Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data　　　　　*Filtered for N>10*

Vermont Department of Education

Williamstown Middle/High Sch

	ELA [1] AMO:	ELA N: [2]	ELA Index:	ELA [3] LCB:	MATH [1] AMO:	MATH [2] N:	MATH Index:	MATH [3] LCB:	Total [4] Students:	Participation Rate:	Academic Indicator N:	Academic [5] Indicator:	Indicator [6] CB:
All Students	339	155	322	315	277	154	269	247	163	100%	98	80%	
No Free/Reduced Lunch or Milk	339	121	323	311	277	121	274	243	126	100%	61	18%	7%
Free/Reduced Lunch or Milk	339	34	317	287	277	33	252	212	37	100%	11	9%	0%
Without Disability	339	132	341	313	277	130	291	244	139	100%	*	11%	*
With Disability	339	23	210	276	277	24	153	201	24	100%	*	*	*
African American	339				277								
American Indian/Alaskan Native	339				277								
Asian	339				277								
Hispanic or Latino	339				277								
Native Hawaiian/Pacific Islander	339				277								
White	339	155	322	315	277	154	269	247	163	100%	72	17%	6%
Not English Language Learner	339	155	322	315	277	154	269	247	163	100%	72	17%	6%
English Language Learner	339				277								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Readi

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound